

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## Spencer County High School

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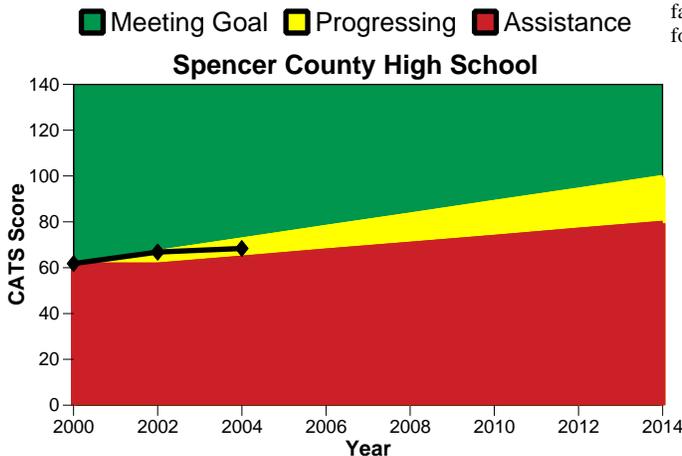


### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	61.1		61.8
2002	66.6	61.1	66.8
2004	72	64.1	68.4
2006	77.5	67.2	
2008	82.9	70.2	
2010	88.4	73.2	
2012	93.8	76.3	
2014	99.3	79.3	
Standard Error: 0.7			

### About Our School

Spencer County High School is located in a rapidly growing community but still maintains a personalized approach to providing quality educational opportunities for our students. This rapid change has required the high school to modify and add classes and programs to meet newly identified needs. Programs and services include eight Advanced Placement classes which enable students to work toward the Commonwealth Diploma; dual credit offered for courses taken by seniors at Jefferson Community College and Bellarmine University; High Schools That Work programs integrating vocational and academic domains; Career Clusters in our career and technical program of studies; a community service requirement to promote volunteerism; expanded student support services through our guidance and counseling department; additional in school math and reading programs for identified students; an optional after school Credit Recovery program for students to make up necessary credits; a freshman teaching team organized to support the success of 9th graders as they transition to high school; utilization of Internet-based classes coupled with distance learning opportunities through KET to enrich our curriculum; and a district wide framework called Working on the Work which focuses on providing meaningful work to engage all students. SCHS maintains full accreditation from the Southern Association of Colleges and Schools (SACS).

### How Our School Ensures Educational Equity

Spencer County High School, through a planned program of annual sensitivity training, has ensured that all certified and classified personnel are meeting the diverse needs of our students. As a result of training, staff members are better able to match student interactions with appropriate interventions. All of our academic and athletic programs are reviewed annually to ensure equitable access to resources. All classes are heterogeneously mixed. Our SACS School Improvement Plan, which is written by our staff and monitored by the administration and SACS, is the map by which we systematically and continually ensure equity across all programs, classes and events in our school.

School Enrollment (end of year membership 2004-2005): 631

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	10%	10%	11%	53%	53%	51%	37%	37%	39%	77.3	77.3	77.5
PL/VS 10th	13%	13%	15%	32%	32%	31%	55%	55%	54%	81.2	81.2	79.1
Mathematics 11th	39%	39%	32%	31%	31%	33%	30%	30%	34%	62.7	62.7	66.3
Science 11th	26%	26%	22%	36%	36%	40%	37%	37%	37%	68.3	68.3	69.4
Social Studies 11th	15%	15%	17%	55%	55%	42%	30%	30%	41%	72.2	72.2	78.1
Arts & Humanities 11th	23%	23%	22%	41%	41%	39%	36%	36%	39%	67.7	67.7	70.7
Writing 12th	8%	8%	13%	52%	52%	54%	39%	39%	33%	74.5	74.5	68.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	50%ile	50%ile	56%ile	50%ile
9th Grade Language Arts	42%ile	42%ile	51%ile	50%ile
9th Grade Mathematics	46%ile	46%ile	52%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

#### Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92.6%	6%	0.3%	87.3%	32.9%	3.3%	32.9%	3.9%	15.1%	11.8%
District	94.5%	3%	0.2%	87.4%	32.5%	3.2%	33.8%	3.9%	14.9%	11.7%
State	94.3%	3.3%	2.2%	81.5%	54.7%	2.60%	27.5%	4.8%	6.4%	4%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Academic Team Written Assessment students Whitney Brown(Language Arts), Michelle Maune (Science) and Joel Fickel (Arts and Humanities) competed at State Governor's Cup. Amanda Hesse participated in National History Day national competition. The band competed in Chicago and Ft. Knox with Distinguished ratings for concert band. Jazz band received Distinguished ratings in Chicago and a Proficient rating at state. Twenty-two students participated in University Honors Band. Eight Distinguished ratings and seven proficient ratings were awarded to solos and ensembles. Numerous Proficient and Distinguished ratings for High School Chorus. FCCLA State and National Awards: Jr. Parl. Proc. Team (Kayla Hood, Danielle Reesor, Heather Beaverson, Steven Hurt, Andrew Butler) 1st State, Gold Medal at National; Illustrated Talk Sr. (Lyndsey Eldridge, Jessica Allison, Kara Eskridge) 2nd State; Chap. Showcase Jr.(Erica McGaughey, Anita White) 3rd State; Chap. Showcase Sr. (Shannon Bishop, Jennifer Crump, Ashley Williams) 2nd State; Chap. Service Proj. Dis. Jr. (Molly Riggs, Joni Bleemel, Megan Reynolds) 2nd State; Manual Jr.(Chelsea Johnson, Rachel Stump) 3rd State Comp.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	89%	79%	78%
Average Years of Teaching Experience	13	10.8	11.8

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

Video cameras monitor the hallways at the school twenty four hours a day, seven days a week and a deputy sheriff is available for any emergency. Periodically, law enforcement brings in a drug dog to canvass our building. Faculty and staff are required to monitor all hallways and restrooms between classes. A student sweep procedure is in place to reduce the number of students in hallways and restrooms during class times. Teachers and administrators make it a point to know every student in our school. Students, in turn, are encouraged to tell an adult if they become aware of a threat to anyone's safety.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	1	1	0
Drug Abuse Violations	1	1	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4847	20:1	6:1	100%
District	\$7349	18:1	4.4:1	100%
State	\$8663	16:1	3.7:1	100%

### How We Use Technology to Teach

We have two computer labs. One is a business lab in which students gain experience using technology for the business world. The other is a distance learning lab in which students access internet-based courses that augment our curriculum. There are computers in the library with Internet access for use by students doing research. Also available in the library are word processing centers primarily for use with portfolios. Several of the library computers have tutorials for identified students. We also have computers placed in classrooms where a programmatic need exists. All classrooms are equipped with a workstation that can be used to provide multimedia enhancement for instruction. Teachers in several departments use computers in conjunction with large-screen TVs for this purpose. Teachers and students use laptops, digital cameras, smartboards, video cameras and video projectors to produce work and presentations.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	242	3	2	940

## Extracurricular Activities

We have many extracurricular activities at the high school. Our complement of athletic teams includes football, boys' and girls' basketball, baseball and softball, boys' and girls' tennis, soccer and golf, cross country, cheerleading, and volleyball. Our academic team participates in Quick Recall, Written Assessment and National History Day competitions. We have FFA (Future Farmers of America), FCCLA (Family, Career and Community Leaders of America), FCA (Fellowship of Christian Athletes), FEA (Future Educators of America), TSA (Technology Students Association), Y-Club, NHS (National Honor Society), Library Club, Drama Club and Art Club, along with an active Student Council.

## Awards and Recognition

Golf:W.Loesser,Ind.Region Champ.,Tennis:J.Amburgey 2nd Reg.FBLA:Multimedia Pres.(K.Donovan,E.Harrison,L.Thompson) in State Comp.,Public Speaking(K.Andrade) and Job Interview(S.Bishop)in State Comp.FFA:Courier Journal Award(A.Baird)1st in KY.Farm Man.Team(C.Shouse(highest ind),P.Walls,L.Eldridge,K.Keith)1st State.Rec. Keep Team(E.McGaughey (highest ind),J.Bentley,D.Cox,B.Nethery, E.Shelburne)1st State.Jr.Parl.Proc(M.Riggs,M.Reynolds,H.Beaverson,J.Bleemel,D.Cox,R.Ogborn,E.McGaughey,A.Butler,B.Nethery,Z.Patrick,J.Bentley)1st Reg &State.Welding Team(C.Peyton(high ind),J.Yates(high ind),E.Barnett,S.Prewitt)1st Reg & State.Dairy Judg Team(A.Holaday,A.Baird,L.Shanks,T.Poole)1st Reg,State& Nationals. Seed i.d.(D.Cox)1st St.Fair.Meat Judg Team(M.Johnson(high ind),C.Stevens,A.Elmore,P.Walls)1st State. A.Waldrige & C.Orn,Prof.State and Nationals.State Prof.(N.Goodlett,A.Bramer,M.Stump,C.Stump,W.Loesser,L.Eichburger).Leadership Awards(C.Orn,J.Pilcher,A.Holaday,P.Walls,M.Reynolds,L.Shanks,A.Baird).T.Stevens named State V.P.

## What We Are Doing To Improve

Spencer County High School is in the process of implementing an initiative, W.O.W., (Working on the Work), through the Center for Leadership in School Reform. This framework engages our school in reorganizing itself around the work provided to students rather than around adults and the work of teachers. When students are provided challenging, interesting, and satisfying school work, they are more likely to engage in and value learning. In addition to these initiatives, our school improvement plan, developed in our SACS accreditation process, includes components focusing on reading and math. Each year we analyze our state standardized test results along with other cognitive and non-cognitive data to refocus the strategies our teachers and administrators apply to help our students achieve at the highest possible levels.

## How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Bob DeHoag	502 477 3255		
Darryl Matherly	502 477 3255		
Paula McCoy	502 477 3255		
Eugene Neyhart	502 477 3255		
Melanie Wise	502 477 3255		
Connie Eisenback	502 477 3255		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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