

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Spencer County High School

Robert DeHoag, Principal
520 Taylorsville Rd
Taylorsville, KY 40071
phone: (502) 477-3255
fax: (502) 477-3212
email: bdehoag@spencer.k12.ky.us

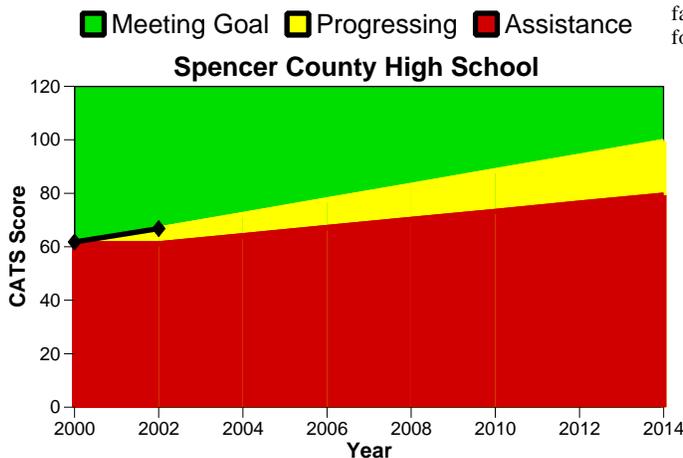


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	61.1		61.8
2002	66.6	61.1	66.8
2004	72	64.1	
2006	77.5	67.2	
2008	82.9	70.2	
2010	88.4	73.2	
2012	93.8	76.3	
2014	99.3	79.3	
Standard Error: 0.7			

About Our School

Spencer County High School is located in a rapidly growing community but still maintains a personalized approach to providing quality educational opportunities for our students. This rapid change has required the high school to modify and add classes and programs to meet the newly identified needs. Programs and services include eight Advanced Placement classes for students working toward the Commonwealth Diploma; two English courses offered through Bellarmine University for college credit; High Schools That Work programs integrating vocational and academic domains; Career Clusters in our career and technical program of studies; a community service requirement to promote volunteerism; expanded student support services through our guidance and counseling department; implementation of the Personalized Academic Resource (PAR) room to assist students who need temporary out-of-classroom academic placement; Extended School Services designed to help students make up missed assignments or to gain additional assistance with school work; a freshman teaching team organized to support the success of 9th graders as they transition to high school; and utilization of internet-based classes coupled with distance learning opportunities through KET to enrich our curriculum. SCHS maintains full accreditation from the Southern Association of Colleges and Schools (SACS). Our commitment to high standards and continuous improvement coupled with a comprehensive array of co-curricular and extracurricular activities helps prepare our students to become contributing, productive citizens in our society.

How Our School Ensures Educational Equity

Spencer County High School, through a planned program of annual sensitivity training, has ensured that all certified and classified personnel are meeting the diverse needs of our students. As a result of the training, staff members are better able to match student interactions with appropriate interventions. All of our academic and athletic programs are reviewed annually to ensure equitable access to resources. All classes are heterogeneously mixed. Our SACS School Improvement Plan, which is written by our staff and monitored by the administration and SACS, is the map by which we systematically and continually ensure equity across all programs, classes and events in our school.

School Enrollment (end of year membership 2002-2003): 725

Commonwealth Accountability Testing System

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	16%	16%	16%	58%	58%	53%	26%	26%	31%	68	68	70.7
PL/VS 10th	23%	23%	19%	29%	29%	30%	48%	48%	50%	72.3	72.3	75.6
Mathematics 11th	53%	53%	35%	31%	31%	32%	16%	16%	33%	50.4	50.4	64.4
Science 11th	39%	39%	28%	46%	46%	42%	15%	15%	30%	52.5	52.5	64
Social Studies 11th	30%	30%	22%	52%	52%	49%	18%	18%	29%	58	58	67.3
Arts & Humanities 11th	34%	34%	30%	40%	40%	36%	26%	26%	34%	58.3	58.3	64.7
Writing 12th	9%	9%	18%	67%	67%	53%	24%	24%	29%	66.4	66.4	64.5

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	58%ile	58%ile	54%ile	50%ile
9th Grade Language Arts	48%ile	48%ile	49%ile	50%ile
9th Grade Mathematics	51%ile	51%ile	50%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92.9%	11.2%	3.2%	45.1%	2.7%	34.5%	1.8%	11.5%	4.4%
District	94.6%	5.3%	2.1%	45.1%	2.7%	34.5%	1.8%	11.5%	4.4%
State	94.4%	3.6%	2.6%	54.3%	2.8%	26.7%	5.1%	6.8%	4.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

National History Day 2002-2003: State 1st Place Essay and Outstanding Entry at Nationals Erin McCoy; 1st Place Group Performance Melissa Harris and Katie Lawson. KCTE/LA writing awards: 1st Place Poem Erin McCoy; 1st Place Personal Narrative Ashley Rapier; 1st Place Feature Article Jeremy Maune; 3rd Place Feature Article Erin McCoy; 1st Place Persuasive Speech Erin McCoy. Future Problem Solving (Tracy Harris, Lindsey Lilly, Erin McCoy, Brooke Shafar) advanced to state competition. Chorus: District Choral Festival Proficient rating in SSA and SATB Groups, Vocal Solo, Distinguished rating Whitney Brown; Boys Ensemble Distinguished rating; Choral Festival in Atlanta Proficient rating for SSA, SATB, TBB Groups; in Solo competition at the Atlanta Choral Festival, Tiffany MacDonald placed in top ten Soloists; Ashley Stratton awarded Top Accompanist. Band regional competition: Proficient rating overall; 25 students received Distinguished ratings in Solo and Ensembles competition. KCDA Honors Choir Kirsten Dorman, Megan Stout. FCCLA State Competition: FCCLA received Gold rating (highest state award); Chapter Showcase Winners Morgan Buechele, Lindsey Risen, Jessica Burns; Parliamentary Procedure State Winners Erica Miller, Casi Mason, Courtney Stump, Stephanie Mitchell, Ryan Stinnett, Erica Stevens, Brandon Coulter.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	90%	83%	71%
Average Years of Teaching Experience	12.6	11.1	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Video cameras monitor the hallways at the school twenty-four hours a day, seven days a week, and a deputy sheriff is available for any emergency. Periodically, law enforcement brings in a drug dog to canvass our building. Teachers and administrators make it a point to know every student in our school. Students, in turn, are encouraged to tell an adult if they become aware of a threat to anyone's safety.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	4	4	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5194	19:1	17:1	100%
District	\$6494	17:1	6.3:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

We have two computer labs. One is a business lab in which students gain experience using technology for the business world. The other is a distance learning lab in which students access internet-based courses that augment our curriculum. There are sixteen computers in the library that have fast Internet access for use by students doing research. We also have computers placed in classrooms where a programmatic need exists. All classrooms are equipped with a workstation that can be used to provide multimedia enhancement for instruction. Teachers in several departments use computers in conjunction with large-screen TVs for this purpose. Teachers and students use laptops, digital cameras, smartboards, video cameras and video projectors to produce work and presentations.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	538	2	0	1893

Extracurricular Activities

We have many extracurriculars at the high school. Our complement of athletic teams includes boys' and girls' basketball, baseball and softball, boys' and girls' tennis, soccer and golf, cross country and cheerleading, and volleyball. Our academic team participates in Quick Recall, Written Assessment, National History Day and Future Problem-Solving competitions. We have FFA (Future Farmers of America), FCCLA (Family, Career and Community Leaders of America), FCA (Fellowship of Christian Athletes), FEA (Future Educators of America), TSA (Technology Students Association), KYA (Kentucky Youth Association) and NHS (National Honor Society) chapters at the high school as well. We also have an active Student Council.

Awards and Recognition

Seniors awarded \$671,787 in scholarships in 2002-2003. Governors Scholars: Brooke Shafar, Jessica Moore, Lindsey Lilly, Erin McCoy. High School Math Exam winners: Brandon Metts, Stuart Dill. FFA: Triple Gold Emblem Chapter. FFA State Competition: Farm Management (Thomas Stevens, Bobby Knopp, Andrew Coots, Louie Eichberger) 1st in state, 6th in nation (Thomas Stevens - Individual 1st); Record Keeping (Andrew Baird, Stuart Dill, Ryan Stinnett, Levi Shanks) 1st; Livestock Entrepreneurship (John Snider) 1st; Meats Judging (Andrew Baird, Levi Shanks, Adam Bogard, Tyler Poole) 2nd; Tobacco grading (Andrew Baird, Stuart Dill, Levi Shanks, Ryan Stinnett) 2nd; Dairy Judging (Jordan Miller, Ben Tinsley, Neal Goodlett, Adam Butler) 1st in state 4-H contest. Eagle Scout: Joe Carroll. SCHS Cheerleaders: 1st place in Region for Small Varsity Squads.

What We Are Doing To Improve

Spencer County High School is in the process of implementing two initiatives aimed at improving the culture, climate, and effectiveness of our school. The KIDS (Kentucky Instructional Discipline and Support) Program offers a positive, proactive, school-wide approach to teaching students responsible behavior, preventing most behavior problems, and implementing effective interventions for individual students. The Center for Leadership in School Reform Initiative engages our school in reorganizing itself around the work provided to students rather than around adults and the work of teachers. When students are provided challenging, interesting, and satisfying schoolwork, they are more likely to engage in and value learning. In addition to these initiatives, our school improvement plan, developed in our SACS accreditation process, includes components focusing on arts and humanities, reading, personal responsibility, and science. Each year we analyze our state standardized test results along with other cognitive and non-cognitive data to refocus the strategies our teachers and administrators apply to help our students achieve at the highest possible levels.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Bob DeHoag	502 477 3255		
Ann Perdew	502 477 3255		
Jon Saderholm	502 477 3255		
Melanie Wise	502 477 3255		
Connie Eisenback	502 477 3255		
Paula McCoy	502 477 3255		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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