

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Spencer County Elementary School

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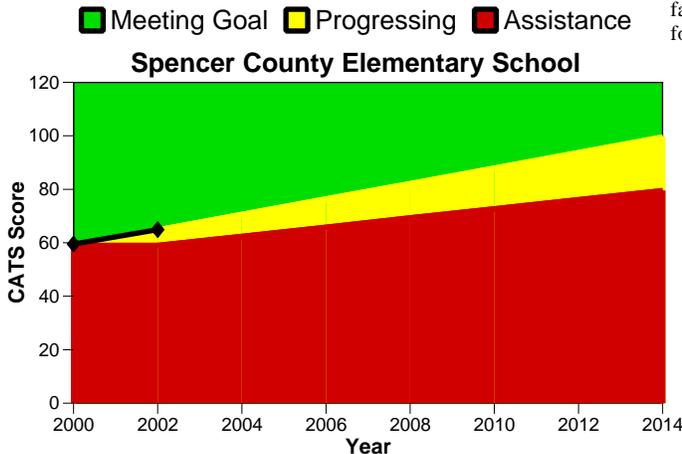


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	59		59.5
2002	64.8	59	64.9
2004	70.6	62.4	
2006	76.4	65.8	
2008	82.1	69.3	
2010	87.9	72.7	
2012	93.7	76.1	
2014	99.5	79.5	
Standard Error: 0.5			

About Our School

SCES provides an exemplary education for 900 K-4th grade students in a beautiful new building. The school is structured in pods with one kindergarten pod, one 3rd-4th grade pod, and seven 1st-4th grade pods. Art, physical education, music, and computer skills are taught on a weekly basis. The Lifelong Guidelines which include trustworthiness, truthfulness, active listening, no put-downs, and personal best have been adopted by SCES. These guidelines and the corresponding lifeskills are taught, modeled, and reinforced with all students. A very active PTA provides support through Market Day and Book Fair fundraisers. SCES is currently a school in rewards with continued gains on the 2004 CATS.

How Our School Ensures Educational Equity

High academic standards are maintained for all students. Individual student progress is monitored through the DRA, STAR Reading & Math Assessments, and on-going CATS-like classroom assessments. Structures are in place to provide all struggling students with the needed support for success. Some of these interventions include: Great Leaps Reading Program, before-school extended school services for 3rd & 4th graders, and in-school extended school services for 1st & 2nd graders.

School Enrollment (end of year membership 2002-2003): 915

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	14%	14%	13%	24%	24%	25%	62%	62%	62%
Science 4th	6%	6%	8%	46%	46%	45%	47%	47%	47%
Writing 4th	14%	14%	14%	62%	62%	52%	24%	24%	34%

Academic Index		
School	District	State
81.5	81.5	83.5
82.2	82.2	81.7
63.2	63.2	68.1

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	58%ile	58%ile	61%ile	50%ile
EOP Language Arts	53%ile	53%ile	59%ile	50%ile
EOP Mathematics	68%ile	68%ile	63%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate
School	95.3%	0.6%
District	94.6%	5.3%
State	94.4%	3.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	83%	83%	71%
Average Years of Teaching Experience	11.3	11.1	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All medications must be placed in the office with signed procedural notes bearing a doctors signature and the parents signature. Three or more adults observe all students before they enter the halls connecting to the classroom to insure proper monitoring of all items not allowed at school.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5282	16:1	8.8:1	100%
District	\$6494	17:1	6.3:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

SCES has recently changed from MAC computers to PCs. Each 3rd & 4th grade classroom has 2-4 computers. There is at least one student computer in all other classrooms. Each 1st-4th grader visits the computer lab at least once each week. A technology curriculum is being implemented. The Accelerated Reading Program is a school-wide motivational reading program. STAR Math and STAR Reading are also utilized.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	762	45	5	3131

Extracurricular Activities

The school sponsors an intramural athletic program each spring for the students. Approximately forty students participate in chorus.

Awards and Recognition

Students who score Proficient or Distinguished are recognized in an awards ceremony and receive a medal. Students who meet their Accelerated Reader goals receive special recognition. One student per classroom is recognized as Student of the Month. Perfect and Honorable Attendance Awards are presented at the end of each nine weeks. Students participate in various school, community, and regional contests throughout the year.

What We Are Doing To Improve

Spencer County Elementary School is in the process of updating the mission statement and belief statements. The schools comprehensive plan is also being updated to reflect the latest CATS data. A balanced literacy program is being implemented this year with on-going professional development for teachers. This is the first year for SCES to participate in the Standard-Bearers Network. Four teachers have engaged in five days of professional development on Phillip Schlechtys Working on the Work. The entire staff will participate in two days next summer on this initiative. Best Practices instructional strategies in all content areas are being implemented. On-going CATS-like assessments are given to students on a regular basis.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Ricky Reinle	502 477 6950		
Bridget Murphy	502 477 6950		
Shelley Talley	502 477 6950		
Terry Borders	502 477 6950		
Glenn Lawson	502 477 6950		
Norma Thurman	502 477 6950		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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