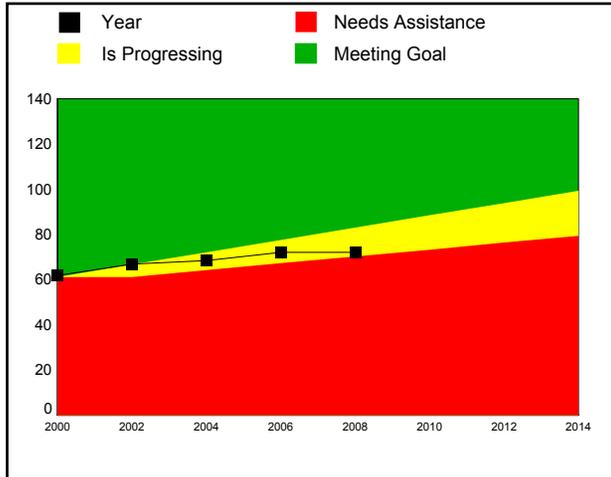


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		61.8
2002	66.6	61.1	66.8
2004	72.0	64.1	68.4
2006	77.5	67.2	72
2008	82.9	70.2	72
2010	88.4	73.2	
2012	93.8	76.3	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	N	Y	Y
White (non-Hisp)	Y	N	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Spencer County High School

Mr. Tracy Bale, Principal  
520 Taylorsville Rd  
Taylorsville, KY 40071

Phone: (502) 477-3255, Fax: (502) 477-3212

Email: [tracy.bale@spencer.kyschools.us](mailto:tracy.bale@spencer.kyschools.us)

**School Enrollment: 773**

### Our School Council

Bland Baird	Mary Baldock
Tracy Bale	Becky Culver
Richard Dooley	Dwight Greenwell

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Spencer County High School is located 32 miles south of the Ohio River in Taylorsville, Ky. Spencer County schools is one of the fastest growing school districts in the state of Kentucky. Spencer County High School is growing in size and diversity. We have a population of 800 students and are currently ranked as a 2A classification with the Kentucky High School Athletic Association. Our chapter of Future Farmers of America and Family Career Community Leaders of America are among the strongest in the state. We are continually revisiting our instructional program in an effort to meet student needs with new and challenging initiatives.

### How Our School Ensures

**Educational Equity:** Spencer County High School has identified educational equity as a top priority. We at SCHS work diligently daily to address school culture and classroom climate in a fair and equitable manor that supports student learning and promotes personal success of all learners. Our teachers are trained on school culture development and have participated in a culture assessment taking great effort to address assessment needs and integrate strategies into the educational program that supports positive educational and social development. Annually we address our class offerings in an attempt to maximize student interest and promote student engagement.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PLVS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	6%	28%	35%	19%	28%	18%	4%	NA	10%	26%	20%	23%
	District	6%	6%	28%	35%	19%	28%	18%	4%	NA	11%	26%	20%	23%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	44%	44%	42%	36%	50%	43%	57%	61%	NA	67%	49%	22%	27%
	District	44%	44%	42%	36%	50%	43%	57%	61%	NA	66%	49%	22%	27%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	51%	50%	30%	29%	32%	28%	24%	36%	NA	23%	25%	58%	50%
	District	51%	50%	30%	29%	31%	28%	24%	36%	NA	22%	25%	58%	50%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	85.1	82.2	61.6	57.8	66.0	60.2	63.7	79.5	NA	69.0	63.5	79.1	79.0
	District	84.5	82.2	61.3	57.8	65.9	60.2	63.7	79.5	NA	68.3	63.5	79.1	79.0
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.7	15.6	16.0	15.3	15.3	16.1
Mathematics	15.6	15.5	16.3	15.6	15.6	16.1
English	15.3	15.2	15.6	14.5	14.5	15.3
Science	17.0	16.9	17.4	16.7	16.8	17.2
Composite	16.0	15.9	16.4	15.7	15.7	16.3

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.0%	5.6%	1.6%	94.6%
District	94.0%	3.3%	1.2%	93.6%
State	94.0%	3.0%	2.2%	83.8%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
39.4%	0.6%	33.1%	5.0%	14.4%	6.9%
38.7%	0.6%	32.5%	4.9%	16.0%	6.7%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	2	2	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

## Procedures in Place In Our School for Drug and Weapons Detection:

School safety is ongoing and under continual improvement. The basic fundamental premise at SCHS is to build a healthy school climate that supports positive student behavior. The SCHS administrative team works continually to build effective relationships with government agencies working together to rid our school community of drugs and weapons. We use the full range of strategies such as drug intervention counseling, K-9 searches of our campus, and developed a confidential reporting system that guarantees student anonymity. Our administrative team has a very aggressive attitude towards drugs and weapons and we work diligently to provide a drug and weapon free environment.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5073	21.0:1	76.6%	3.5:1
District	\$8666	18.0:1	85.2%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

**How We Use Technology to Teach:** SCHS has identified technology as a primary area of need. In the past academic year SCHS has vastly improved its technological infrastructure. We have made improvements by the addition of 42 new desktop units, two mobile wireless pc labs, and two wireless pc drops in high student transition areas. At SCHS we currently are operating at a student/pc ratio of 3.5 students per computer. We have added 6 Bluetooth compatible write pads to the instructional classrooms and made a commitment to complete all classrooms with digital projectors, pc cards, and multi media capability.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	417	26	2	2036

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	16.40	17.40	17.40	17.90	17.50
	District	16.40	17.40	17.40	17.90	17.50
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	18.90	18.70	20.30	19.70	19.50
	District	18.90	18.70	20.30	19.70	19.50
	State	20.50	20.20	21.50	20.70	20.90
2007	School	19.50	19.90	21.50	20.70	20.50
	District	19.50	19.90	21.50	20.70	20.50
	State	20.00	19.90	21.00	20.50	20.50

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.8%	3.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.3%	4.6%	1.5%
Average Years of Teaching Experience	11.1	8.6	11.8
Number of Teachers certified by the National Board for Professional Standards	1	11	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.5%	53.8%	25.6%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** FFA 8 State Winning teams-Jr & Sr Parl.Proc,Dairy Judging,Meats Judging,Food Science,Agronomy,Ag Sales/Serv & Farm Bus Mgmt 1st in Nation Dairy,5th in Nation Farm Mgmt,7th in Nation Ag Sales,9th in Nation Aganomy,FCCLA State Winners Sr Chap Serv Display,Sr Chap Showcase Manual,Jr Ill.Talk, Jr Chap Serv Display 3rd pl, Sr Focus on Children 3rd pl, Sr Parl.Proc 2nd pl,Jr Parl.1st pl, Band Prof. Rating,All Dist Band (8)members,(16)Dist Ratings in Solos/Ensembles

**Extracurricular Activities:** At Spencer County High School the following extra curricular activities are offered: Art Club, Drama Club, Library Club, National Honor Society, Y-Club, TSA, FES, FCA, FCCLA, FFA, Quick Recall and Written Assessment, and National History Day. SCHS aslo offers golf both girls and boys, volleyball, dance team, cheer, cross country, spring track, tennis,boys and girls soccer, girls softball, baseball, girls and boys basketball, and football.

**Awards & Recognitions:** SCHS State Awards in Ky Assoc for Academic Comp, Future Prob Solving, Scenario Writing ,5th in State for writing piece (T.Carden), SCHS Band awarded Grand Champs in Chicago Musical Festival, Nat.History Day State 1st Place Group Exhibit, 2nd Place Group Exhibit,Gov.School for Arts (T Carden),HS Chorus 1st place at Music in the Parks Festival & 1st place overall chorus groups,FFA National 3 Star Rated Chapter, 1st PI Seed Id. & FFA Quiz Contest (G Stodghill).

**What We Are Doing To Improve:** Our current instructional focus is Professional Learning Communities. The business of Spencer County High School shall be teaching and learning. PLC's develop a systematic approach and purpose for collegial conversation regarding student performance. Our intent is to increase student achievement via professional dialogue, analyzing student data, researching and implementing best instructional practices and evaluating formative and summative assessment techniques.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	195	85.07	216	82.25	155	61.61	184	57.84	155	66.02	184	60.20
White	191	85.63	210	82.60	151	61.25	180	58.45	151	65.83	180	61.02
African-American	3	NA	4	NA	2	NA	3	NA	2	NA	3	NA
Asian	NA	NA	1	NA	1	NA	NA	NA	1	NA	NA	NA
Hispanic	1	NA	NA	NA	NA	NA	1	NA	NA	NA	1	NA
Free/Red Lunch	57	73.54	70	76.60	31	47.13	61	49.26	31	55.99	61	50.99
Non-Free/Red Lunch	138	89.84	146	84.96	124	65.22	123	62.09	124	68.52	123	64.78
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	195	85.07	216	82.25	155	61.61	184	57.84	155	66.02	184	60.20
Disability	18	58.45	18	70.67	22	36.86	16	28.63	22	51.41	16	25.69
Non-Disability	177	87.77	198	83.30	133	65.72	168	60.60	133	68.44	168	63.48
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	195	85.07	216	82.25	155	61.61	184	57.84	155	66.02	184	60.20
Female	95	96.54	107	90.07	67	56.99	92	64.98	67	56.39	92	62.62
Male	100	74.16	109	74.56	88	65.12	92	50.68	88	73.35	92	57.76
Percentage Tested	196	99.49	216	100.00	155	100.00	185	99.46	155	100.00	185	99.46

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System