

FORMAL OBSERVATION FORM

NAME _____ DATE _____

GRADE(S) _____ SUBJECT _____ TIME _____

_____ Initial Level Performance ** _____ Advanced Level Performance

INSTRUCTIONS:

Answering these questions involves considerable subjective decision-making. Information completed on this form should be gathered from specific products and behaviors such as observations, portfolios, extra-curricular activities, PD activities, etc. The entire document is intended to provide concrete data upon which a summative evaluation will be based. Items are checked "Exceeds", "Meets", "Needs Growth", or "Does Not Meet". Factual comments which recall specific incidents are noted in the space entitled "Evidence". Any "Does Not Meet" requires the development of an Individual Support Plan. Evaluator may attach sheets if additional space is needed.

STANDARD 1: THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE

- 1.1 Communicates concepts, processes, and knowledge.
- 1.2 Connects content to life experience.
- 1.3 Demonstrates Instructional strategies that are appropriate for content and contributes to student learning.
- 1.4 Guides students to understand content from various perspectives
- 1.5 Identifies and addresses students' misconceptions of content.

Evidence:

STANDARD 2: THE TEACHER DESIGNS AND PLANS INSTRUCTION

- | | |
|--|--|
| 2.1 Develops significant objectives aligned with standards. | 2.5 Plans instructional strategies and activities that facilitate multiple levels of learning. |
| 2.2 Uses contextual data to design instruction relevant to students | |
| 2.3 Plans assessments to guide instruction and measure learning objectives. | |
| 2.4 Plans instructional strategies and activities that address learning objectives for all students. | |

Evidence:

STANDARD 3: THE TEACHER CREATES AND MAINTAINS LEARNING CLIMATE

- 3.1 Communicates high expectations.
- 3.2 Establishes a positive learning environment.
- 3.3 Values and supports student diversity and addresses individual needs.
- 3.4 Fosters mutual respect between teacher and students and among students.
- 3.5 Provides a safe environment for learning.

Evidence:

STANDARD 4: THE TEACHER IMPLEMENTS AND MANAGES INSTRUCTION

- 4.1 Uses a variety of instructional strategies that align with learning objectives and actively engages students.
- 4.2 Implements instruction based on diverse student needs and assessment plans.
- 4.3 Uses time effectively.
- 4.4 Uses space and materials effectively.
- 4.5 Implements and manages instruction in ways that facilitate higher thinking skills.

Evidence:

STANDARD 5: THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS

- 5.1 Uses pre-assessments.
- 5.2 Uses formative assessments.
- 5.3 Uses summative assessments
- 5.4 Describes, analyzes, and evaluates students performance data.
- 5.5 Communicates learning results to students and parents.
- 5.6 Allows opportunity for student self-assessment.

Evidence:

STANDARD 6: THE TEACHER DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY

- 6.1 Uses available technology to design and plan instruction.
- 6.2 Uses available technology to implement instruction that facilitates student learning.
- 6.3 Integrates student use of available technology into instruction.
- 6.4 Uses available technology to assess and communicate student learning.
- 6.5 Demonstrates ethical and legal use of technology.

Evidence:

STANDARD 7: REFLECTS ON AND EVALUATES TEACHING AND LEARNING

- 7.1 Uses data to reflect on and evaluate student learning.
- 7.2 Uses data to reflect on and evaluate instructional practices.
- 7.3 Uses data to reflect on and identify areas for professional growth.

Evidence:

STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS

- 8.1 Identifies students whose learning could be enhanced by collaboration.
- 8.2 Designs a plan to enhance student learning that includes all parties in the collaborative effort.
- 8.3 Implements planned activities that enhances student learning and engages all parties.
- 8.4 Analyzes data to evaluate the outcomes of collaborative efforts.

Evidence:

STANDARD 9: EVALUATES TEACHING AND IMPLEMENTS PROFESSIONAL DEVELOPMENT

- 9.1 Self assesses performance relative to Kentucky's Teacher Standards.
- 9.2 Identifies priorities for Professional Development based on data from self-assessment, student performance and feedback from colleagues.
- 9.3 Designs a Professional Growth Plan that addresses identified priorities.
- 9.4 Shows evidence of Professional Growth and reflection on the identified priority areas and impact on instruction effectiveness and student learning.

Evidence:

STANDARD 10: PROVIDES LEADERSHIP WITHIN SCHOOL/COMMUNITY/PROFESSION

- 10.1 Identifies leadership opportunities that enhance student learning and/or professional environment of the school.
- 10.2 Develops a plan for engaging in leadership activities.
- 10.3 Implements a plan for engaging in leadership activities.
- 10.4 Analyzes data to evaluate the results of planned and executed leadership efforts.

Evidence: