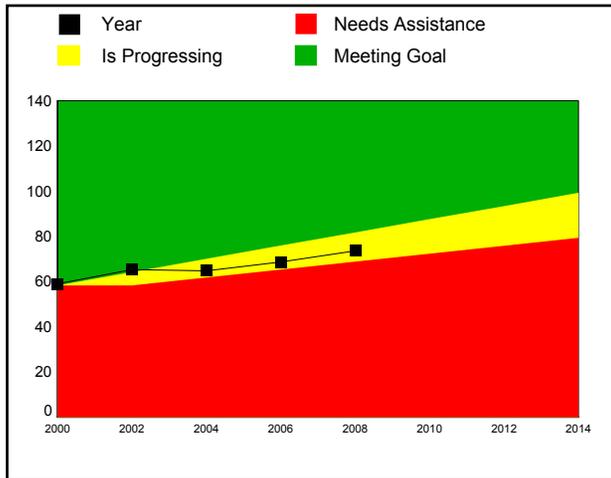


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	58.3		59
2002	64.2	58.3	65.2
2004	70.0	61.8	64.7
2006	75.9	65.3	68.7
2008	81.7	68.8	73.5
2010	87.6	72.3	
2012	93.4	75.8	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Spencer County Middle School

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School Enrollment: 631

Our School Council

Dorothy Beaverson

Ed Downs

Robin Garcia

Lillian Mathews

Ange Mattingly

Erin Pavolko

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Spencer County Middle School (SCMS) is located one mile west of Taylorsville, Kentucky. SCMS serves a diverse mix of rural and suburban students. Spencer County is rated as one of the fastest growing counties in the United States. Thus we are continually updating opportunities to keep up with our growth. SCMS offers over 20 extra-curricular and athletic programs for our students. As a staff, we encourage students to not just be in our school, but to become a part of it! The faculty and staff are integrating technology into all facets of the teaching and learning processes. The administration uses the buildings WIFI capabilities in the evaluation of staff and programs. SCMS also offers a wide spectrum of Arts and Humanities opportunities for students. This includes Drama/Theater, Art, Band, Drumline, Chorus and Orchestra. The faculty and staff of SCMS are committed to educating the whole child with a broad spectrum of opportunities.

How Our School Ensures

Educational Equity: Spencer County Middle School students receive a common academic core curriculum of reading, math, science, arts and humanities and practical living. Best practices, such as reading and writing across the curriculum, along with modern technological framework are used in order to meet the needs of all students. Equity issues are strongly addressed and reinforced through enrichment/ re mediation opportunities provided by in-school intervention programs. Students with special needs receive continued support through Exceptional Childhood Educational services staff. SCMS also provides 2 gifted/talented staff members to provide extensions of the curriculum.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	7%	7%	23%	18%	11%	10%	14%	30%	NA	7%	11%	19%	23%
	District	7%	7%	23%	18%	11%	10%	14%	30%	NA	7%	11%	19%	23%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	32%	31%	37%	33%	37%	38%	62%	61%	NA	51%	32%	23%	29%
	District	32%	31%	37%	33%	37%	38%	62%	61%	NA	51%	32%	23%	29%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	61%	62%	40%	49%	51%	52%	25%	9%	NA	42%	57%	59%	48%
	District	61%	62%	40%	49%	51%	52%	24%	9%	NA	42%	57%	59%	48%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	86.2	87.2	71.3	77.0	79.4	82.9	66.5	48.4	NA	77.0	84.3	80.9	74.6
	District	86.1	87.2	71.2	77.0	79.4	82.9	66.4	48.4	NA	77.0	84.3	80.9	74.6
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.2	13.1	13.8	13.7	13.7	13.7
Mathematics	14.0	13.9	14.2	14.3	14.3	14.4
English	12.4	12.4	13.6	13.3	13.3	13.7
Science	15.3	15.3	15.8	15.9	16.0	15.8
Composite	13.9	13.8	14.5	14.4	14.5	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	1.9%	0.0%
District	94.0%	3.3%	1.2%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All students in the Spencer County district shall comply with the district code of conduct. This handbook identifies possession of weapons and firearms and the sale and distribution of drugs and alcohol as behavior violations. This process includes referral to the school administrator who will meet with the student, conduct investigations and notify the parents of the infraction and consequences. In addition, the law requires school employees to report to law enforcement anytime a juvenile brings weapons onto school property

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4710	20.0:1	100.0%	2.7:1
District	\$8666	18.0:1	85.2%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: All teachers at SCMS utilize overhead LCD projectors and screens to enhance the rigor of classroom instruction. Classroom and media center work stations and two computer labs are utilized by teachers and students to administer PAS assessment. Teachers also provide student's access to supplemental resources. PAS probes are used to monitor student achievement and provide opportunities for academic intervention. The media center workstations all have access to electronic Encyclopedia Britannica and the Kentucky Virtual Library for additional resources.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	510	21	2	1394

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	5.0%	3.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	4.1%	4.6%	1.5%
Average Years of Teaching Experience	7.3	8.6	11.8
Number of Teachers certified by the National Board for Professional Standards	3	11	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.5%	47.3%	21.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Cheer squad 2nd JAMFEST National Championships. The Boy's basketball MKAC League Champions. Girl's basketball MKAC NIT Champions. Boy's football MKAC League Champions. Baseball team MKAC Co-Champions. SCMS dance team 2nd in Pom and Hip Hop during the JAMFEST Super National competition. Cross country team had individual students winning in First Team All Area and Academic All State, Honorable Mention and First Team All State, runner of the year area 4.

Extracurricular Activities: SCMS provides basketball, football, volleyball, cross-country, baseball, National History Day, academic team, book club, art club, drama production, chess club, FCA, yearbook, student advisory council, band, drum line, chorus, dance, cheer, soccer, STLP, and math counts.

Awards & Recognitions: One Teacher was named Teacher of the Year by the VFW Post. Our Librarian was awarded an Outstanding Educator Award from the 12th District PTA. The science fair participants competed at regional level. Dance and Cheer both placed in the Jam Fest Nationals. Football and boys basketball both placed runner up in conference play. Cross country had 3 individuals win first team all-state.

What We Are Doing To Improve: SCMS has a focus on Literacy. The SBDM passed a Literacy Plan that has ALL students taking a reading class. The school is also providing an additional reading and math intervention class for identified students. SCMS has also implemented Professional Learning Communities. The PLC for each academic department has a focus on analyzing student work. The end result is that teachers are able to put the emphasis on student learning rather than teaching.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	653	86.24	627	87.24	653	71.29	627	77.04	210	79.41	245	82.92
White	624	86.37	604	87.37	624	71.99	604	77.25	201	80.25	234	83.11
African-American	17	NA	13	NA	17	NA	13	NA	6	NA	8	NA
Asian	3	NA	4	NA	3	NA	4	NA	NA	NA	2	NA
Hispanic	4	NA	3	NA	4	NA	3	NA	3	NA	NA	NA
Free/Red Lunch	206	77.35	212	76.51	206	54.66	212	63.27	59	66.01	96	73.67
Non-Free/Red Lunch	447	90.32	415	92.71	447	78.94	415	84.11	151	84.64	149	88.88
Limited English	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	652	86.22	627	87.24	652	71.26	627	77.04	210	79.41	245	82.92
Disability	74	57.99	69	55.11	74	32.92	69	39.18	24	49.29	30	52.30
Non-Disability	579	89.84	558	91.22	579	76.19	558	81.73	186	83.29	215	87.20
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	652	86.25	627	87.24	652	71.29	627	77.04	210	79.41	245	82.92
Female	300	88.73	295	94.04	300	70.50	295	78.68	99	77.06	109	79.74
Male	350	84.02	332	81.20	350	71.95	332	75.61	111	81.49	136	85.46
Percentage Tested	654	99.85	629	99.68	654	99.85	629	99.68	210	100.00	246	99.59

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System