

– Commonwealth of Kentucky –

# DISTRICT REPORT CARD

## for the 2005 - 2006 school year

### Spencer County

Russell Holt, Superintendent

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**District Enrollment: 2451**

### Our School Board Members

Mary Ann Carden

Judy Miller

Woodie Cheek

Jeanie Stevens

Sandy Clevenger

### **Dear Parents/Guardians:**

This report card for the 2005 - 2006 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

### **About Our District:**

Spencer County Schools is an innovative, rapidly growing school system with two elementary schools, a middle school, a high school, and an alternative school serving approximately 2351 students. Our district mission is to engage all students in challenging and meaningful work that will result in high levels of learning. The district vision is to be recognized at the state and national levels for the quality of student work and leadership in educational reform. As a Schlechty Center Standard Bearer School System, our focus is on teachers collaborating to design challenging, meaningful work for students. Time is provided throughout the school year for our teachers to work on the work they design for students. Student achievement is the focus in Spencer County Schools.

**How Our District Ensures Educational Equity:** Our work to ensure educational equity focuses on eliminating differences in academic performance disaggregated by race, gender, socio-economic status, and special learning populations (students who participate in special education programs, Extended School Services, Title I, or English as a Second Language). Each school analyzes its data to identify unmet needs and find better ways to serve all students. Action plans are written at the school level and at the district level to constantly improve services to students and to decrease inequities in academic performance. The Board of Education reviews the implementation of these plans and also meets with each school's site-based council each year to discuss detailed plans to improve student learning results. District staff work throughout the year to match resources and unmet needs using release time for systematic professional development to improve the quality of student work.

## How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

### **Kentucky Core Content Tests:**

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test	2005 Reading			2006 Reading			2005 Mathematics			2006 Mathematics			2006 Science			2006 Social Studies			2006 Writing			2006 Arts & Humanities			2006 PLVS			
	4th	7th	10th	4th	7th	10th	5th	8th	11th	5th	8th	11th	4th	7th	11th	5th	8th	11th	4th	7th	12th	5th	8th	11th	5th	8th	11th	
Novice	District	12%	10%	10%	6%	12%	20%	36%	24%	39%	18%	25%	39%	6%	31%	29%	33%	23%	20%	11%	45%	19%	37%	27%	24%	26%	21%	22%
	State	11%	8%	11%	10%	7%	14%	25%	23%	32%	19%	24%	31%	7%	22%	24%	19%	17%	19%	9%	19%	14%	25%	24%	23%	15%	18%	18%
Apprentice	District	22%	34%	53%	18%	35%	51%	32%	42%	31%	36%	51%	32%	39%	39%	40%	26%	47%	45%	62%	45%	55%	49%	29%	29%	21%	50%	28%
	State	22%	30%	51%	20%	30%	45%	30%	41%	33%	24%	42%	31%	35%	35%	37%	21%	42%	40%	44%	54%	54%	48%	28%	30%	24%	43%	27%
Proficient/ Distinguished	District	66%	57%	37%	76%	53%	29%	32%	35%	30%	46%	24%	29%	55%	30%	31%	41%	30%	35%	27%	10%	26%	14%	43%	46%	53%	29%	50%
	State	68%	62%	39%	70%	63%	40%	45%	36%	34%	57%	34%	38%	57%	43%	39%	61%	41%	41%	47%	27%	32%	27%	48%	47%	62%	39%	56%
Academic Index	District	85.7	82.6	77.3	92.9	78.6	65.5	64.2	66.7	62.7	75.4	61.5	61.7	87.1	63.8	62.6	68.9	67.6	74.8	65.3	42.7	63.1	49.1	67	75.4	72.4	64.5	73.3
	State	87.1	87	77.4	89.4	87.2	78	74.4	71	66.3	83.7	69.5	69.7	89.1	76.6	69.6	86	75.4	77.1	76.4	63.4	67.9	62.1	72.8	77.1	84.1	71.6	79.9

### National Norm Referenced Test:

The national norm referenced test used in Kentucky, the CTBS, allows us to compare the basic skills of our students with national benchmarks established in 1996. These scores are reported in percentiles, or the percentage of students who fell below a particular score on the test. For example, “60%ile” indicates that the average student in our school scored equal to or better than 60 percent of all students across the nation who took the test.

National Norm Reference Test (CTBS)	Reading			Language Arts			Mathematics		
	(EOP)*	6th	9th	(EOP)*	6th	9th	(EOP)*	6th	9th
District	61%tile	61%tile	55%tile	54%tile	52%tile	48%tile	67%tile	58%tile	43%tile
State	58%tile	61%tile	58%tile	54%tile	53%tile	50%tile	65%tile	63%tile	51%tile
Nation	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile

\*End of Primary

### Other Measures:

The third component of CATS is our school’s performance in attendance, retention\*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2004 - 2005 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	94.5%	4.6%	1.5%	88.7%
State	94.3%	3.3%	2.3%	82.9%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
43.2%	5.5%	34.2%	1.4%	13%	2.7%
54%	2.2%	27.5%	5.4%	7%	3.9%

## Our Learning Environment

**School Safety:** Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

### Procedures in Place in Our School for Drug and

**Weapons Detection:** All students shall comply with the district' Student Code of Conduct which identifies possession of weapons and firearms and the sale and distribution of drugs and alcohol as behavior violations. Outside doors on all schools are locked other than the front doors. Visitors must report to the office and sign in. Staff members have access to the office and outside phone lines via classroom telephones.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	6	6	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$8235	16:1	82%	4.3:1
State	\$9252	15:1	66%	3.7:1

**How We Use Technology to Teach:** Students use technology within their classrooms, in school media centers, and in school computer labs. Computers are used to teach, to research, to develop class lessons and keep student records, to perform experiments, to assess learning, to communicate through email, and to support development of writing skills. Students with disabilities are assisted by a wide variety of adaptive technology tools. Teachers and students alike use laptops, digital cameras, smart boards, and video projectors to produce work and make presentations.

### Parental Involvement

# of Students Whose Parent/Guardian Had at Least One Teacher	# of Parents/Guardians Voting in School Council	# of Parents/Guardians Serving on the School Council (SBDM) or its	# of Volunteer Hours

	Conference	(SBDM) Elections	Committees	
<b>Our District</b>	<b>1546</b>	<b>114</b>	<b>12</b>	<b>10319</b>

### Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
<b>% of Teachers with Emergency or Provisional Certification</b>	3%	2%
<b>% of Classes Taught by Teachers who Participated in Content-Focused Professional Development</b>	100%	NA
<b>% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers</b>	4%	3%
<b>Average Years of Teaching Experience</b>	9.3	11.7
<b>% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught</b>	99%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total Teachers
<b>Professional Qualification of All Teachers in the District</b>	42 26.4%	69 43.4%	48 30.2%	0 0%	0 0%	159 100%

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
<b>All Students</b>	578	81.85	525	79.00	522	64.54	584	66.20
<b>White</b>	567	81.74	511	79.42	501	65.22	572	66.17
<b>African American</b>	8	NA	4	NA	15	NA	9	NA
<b>Asian</b>	1	NA	3	NA	NA	NA	2	NA
<b>Hispanic</b>	1	NA	2	NA	3	NA	NA	NA
<b>Free/Red Lunch</b>	183	74.51	144	67.97	150	57.61	173	54.74
<b>Non-Free/Red Lunch</b>	395	85.08	381	83.06	372	67.74	411	70.96
<b>Limited English</b>	NA	NA	NA	NA	NA	NA	NA	NA
<b>Non-Limited English</b>	578	81.85	525	79.00	521	64.55	584	66.20
<b>Disability</b>	67	69.25	35	59.42	61	61.84	38	NA
<b>No Disability</b>	511	83.34	490	80.22	461	65.04	546	67.71
<b>Male</b>	301	73.29	283	74.79	251	63.51	300	63.32
<b>Female</b>	277	91.23	241	83.79	270	65.66	284	69.43
<b>Students Excluded</b>	1	NA	NA	NA	NA	NA	1	NA

**Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.**

### ACT Five Year Trend:

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past

five years.

		English	Math	Reading	Science	Composite
2002	District	18.60	18.70	19.70	19.20	19.10
	State	19.30	19.30	20.40	20.10	19.90
2003	District	19.80	19.30	20.40	20.00	20.00
	State	19.50	19.30	20.60	20.30	20.10
2004	District	18.70	18.50	20.00	19.60	19.40
	State	19.60	19.60	20.70	20.30	20.20
2005	District	18.50	18.40	19.50	20.00	19.20
	State	19.70	19.60	20.70	20.30	20.20
2006	District	19.10	19.90	20.40	20.20	19.90
	State	20.00	19.80	20.90	20.40	20.40

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### Other Important Information About Our District

#### State Contest Results:

At SCHS, one student placed in the 57th Annual American Math Competition. Several students placed in the FCCLA STAR Competition. One student placed 1st in the National History Day Competition. At SCMS, several students competed and placed at the state level in National History Day. An 8th grader won 1st in the English Speaking Union Shakespeare Competition. Another 8th grader placed 4th in the Governors' Cup Writing.

#### Extracurricular Activities:

Extracurricular activities include National Honor Society, TSA, FEA, FCA, FCCLA, FFA, Art, Drama, and Library Club, National History Day, Academic Team, Future Problem Solving, chorus, and band. The following sports are offered: basketball, baseball, football, softball, cheerleading, dance, cross country, volleyball, track, tennis, golf, and soccer. At the elementary schools, a variety of clubs are offered.

#### Awards and Recognitions:

Students in all schools received recognition in academic areas and extracurricular competitions including middle school dance, middle school girls cross country, CATS awards, attendance awards, spelling bee, geography bee, Young Authors, and Special Olympics.

#### What We are Doing to Improve:

Design Teams have been developed at each school and the district to provide teacher leadership. Teacher leaders are being developed at each school to provide training in various areas to their peers - design qualities, protocols, beliefs, curriculum, etc. Intervention strategies are carefully designed and monitored for each struggling student. Spencer County High School's renovation project will begin in the late spring.

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#### How to Get More Information:

Contact our Superintendent or School Board Members using the district phone number , or visit our district office to see the Expanded District Report Card. More testing information and No Child Left Behind data is available at [www.education.ky.gov](http://www.education.ky.gov)

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