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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2005-2006 school year



Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: Spencer County High School is located approximately 32 miles southeast of Louisville near Taylorsville Lake. We are one of the fastest growing counties in the state of Kentucky. The history of our community is that of an agrarian culture which is highly valued by the internal and external public of SCHS. We have one of the largest and most successful Future Farmer of America chapters in the nation. We celebrate our agrarian roots yet embrace change with open arms. Student needs are revisited annually in an effort to service growing diversity in our student population. SCHS maintains full accreditation with the Southern Association of Colleges and Schools (SACS). We provide dual credit courses through Jefferson Community College and ITT Technology Institute.

How Our School Ensures Educational Equity: Educational equity is extremely important at Spencer County High School and our administration and staff is continually monitoring the culture and environment of our school to address student needs. Spencer County High school ensure equity through a dynamic curriculum that addresses the wide range of educational and social needs of our students and the growing diversity in our student population. SCHS offer courses in business math, technology design, construction engineering, child development, agriculture, and other challenging fields. SCHS strives to support students in co-curricular and extra curricular activities. As a member of KHSAA we adhere to all aspects of Title IX requirements and gender equity. Extended School Services, Family Resource Center, and Exceptional Childrens Services are all under our umbrella of students support.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Metro Street
Frankfort, KY 40601

NMCBP000889
TO THE PARENTS OF:

Spencer County High School

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School Enrollment: 672

Our School Council

Tracy Bale	Connie Eisenback
Shannon Sageser	Melita Drake
Danny Cox	Darryl Matherly

Other Important Information About Our School

State Contest Results: 57th Annual American Math Comp(J Terwilliger) placing on U.S. Student Roll AMC 12, FCCLA STAR Event Winners 1st Place (K Ball, K Perkins, J Bleemel, M Reynolds, M Riggs); KY State STAR Events Winners (A Dickerson K Stevens) Nat STAR Events Winners Parliamentary Proc (A Baird R Stinnett K Hood D Reeser S Hurt H Beaverson Power of One Degree Recipients (State and Nat Rec) L Lawson and L Eldridge Nat Hist Day Comp 1st Place (P Walls J Fickel)

Extracurricular Activities: At Spencer County High School the following extra curricular activities are offered: Art Club, Drama Club, Library Club, National Honor Society, Y-Club, TSA, FEA, FCA, FCCLA, FFA, Quick Recall and Written Assessment, and National History Day. SCHS also offers golf both girls and boys, volleyball, dance team, cheer, cross country, spring track, tennis, boys and girls soccer, girls softball, baseball, girls and boys basketball, and football.

Awards & Recognitions: 57th Annual American Math Comp(J Terwilliger) placing on U.S. Student Roll AMC 12, FCCLA STAR Event Winners 1st Place (K Ball, K Perkins, J Bleemel, M Reynolds, M Riggs); KY State STAR Events Winners (A Dickerson K Stevens) Nat STAR Events Winners Parliamentary Proc (A Baird R Stinnett K Hood D Reeser S Hurt H Beaverson Power of One Degree Recipients (State and Nat Rec) L Lawson and L Eldridge Nat Hist Day Comp 1st Place (P Walls J Fickel)

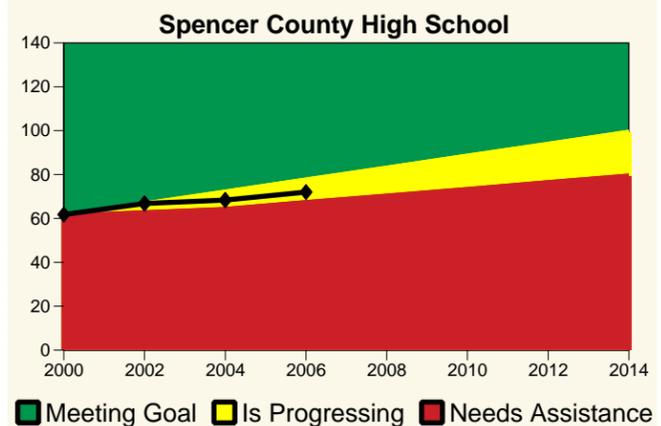
What We are Doing to Improve: Spencer County Public Schools is a standard bearer member of the Schlechty Center initiative in school reform, Working On the Work (WOW). The core business of teachers and staff of SCHS is developing engaging work that promotes and maximizes student engagement. Our belief is that when students are provided engaging work they volunteer themselves to higher levels of learning and academic achievement.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	179	77.26	167	65.53	140	62.71	173	61.68
White	177	76.54	162	66.03	133	62.68	171	61.01
African American	1	NA	2	NA	6	NA	1	NA
Asian	1	NA	1	NA	NA	NA	1	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red. Lunch	44	67.64	46	51.27	27	63.74	50	50.2
Non-Free/Red. Lunch	135	80.38	121	70.95	113	62.45	123	66.37
Limited English	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	179	77.26	167	65.53	140	62.71	173	61.68
Disability	16	64	14	53.5	10	70.4	10	51
No Disability	163	78.55	153	66.63	130	62.13	163	62.35
Male	97	64.15	95	62.97	64	62.99	94	52.51
Female	82	92.76	72	68.89	75	62.79	79	72.63
Students Excluded	1	NA	NA	NA	NA	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		61.8
2002	66.6	61.1	66.8
2004	72.0	64.1	68.4
2006	77.5	67.2	72.0
2008	82.9	70.2	
2010	88.4	73.2	
2012	93.8	76.3	
2014	99.3	79.3	
Standard Error: 0.7			

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PLVS
		10th	10th	11th	11th	11th	12th	11th	11th	10th
Novice	School	10%	20%	39%	39%	29%	19%	20%	24%	22%
	District	10%	20%	39%	39%	29%	19%	20%	24%	22%
	State	11%	14%	32%	31%	24%	14%	19%	23%	18%
Apprentice	School	53%	51%	31%	32%	40%	55%	45%	29%	28%
	District	53%	51%	31%	32%	40%	55%	45%	29%	28%
	State	51%	45%	33%	31%	37%	54%	40%	30%	27%
Proficient/Distinguished	School	37%	29%	30%	29%	31%	26%	35%	46%	50%
	District	37%	29%	30%	29%	31%	26%	35%	46%	50%
	State	39%	40%	34%	38%	39%	32%	41%	47%	56%
Academic Index	School	77.3	65.5	62.7	61.7	62.6	63.1	74.8	75.4	73.3
	District	77.3	65.5	62.7	61.7	62.6	63.1	74.8	75.4	73.3
	State	77.4	78	66.3	69.7	69.6	67.9	77.1	77.1	79.9

National Norm Referenced Test: The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	9th	9th	9th
School	56%	48%	43%
District	55%	48%	43%
State	58%	50%	51%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.1%	8.2%	2.4%	88.5%
District	94.5%	4.6%	1.5%	88.7%
State	94.3%	3.3%	2.3%	82.9%

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	43.8%	5.6%	33.3%	1.4%	13.2%	2.8%
District	43.2%	5.5%	34.2%	1.4%	13%	2.7%
State	54%	2.2%	27.5%	5.4%	7%	3.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and Weapons Detection:

The greatest deterrent to drugs and weapons at Spencer County High School is relationship building. Our staff and administration are high profile monitoring, supervising, and speaking with peers and students on a continual basis. Two administrators are available at all times in the hallways and transition areas of our school with the primary focus to render support to students and staff. Our campus is routinely checked by the trained drug taskforce of the Kentucky State Police. The administration of SCHS work on an hourly basis to develop a culture of excellence to where drugs and weapons are not permitted and violations are addressed with extreme prejudice.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	2	2	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5058	19:1	6:1	66%
District	\$8235	16:1	4.3:1	82%
State	\$9252	15:1	3.7:1	66%

How We Use Technology to Teach: Technology is used in each content area in a practice that supplements supports student engagement. Technology is assessed upgraded on a continual basis including assessment of student needs, software implementation, and teacher training and professional development. Staff use United Streaming Video downloads via digital projectors and TV cards to enhance the classroom experience and support student learning.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	253	6	2	53

ACT Five Year Trend: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school's progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2002	School	18.6	18.7	19.7	19.2	19.1
	District	18.6	18.7	19.7	19.2	19.1
	State	19.3	19.3	20.4	20.1	19.9
2003	School	19.8	19.3	20.4	20	20
	District	19.8	19.3	20.4	20	20
	State	19.5	19.3	20.6	20.3	20.1
2004	School	18.7	18.5	20	19.6	19.4
	District	18.7	18.5	20	19.6	19.4
	State	19.6	19.6	20.7	20.3	20.2
2005	School	18.5	18.4	19.5	20	19.2
	District	18.5	18.4	19.5	20	19.2
	State	19.7	19.6	20.7	20.3	20.2
2006	School	19.1	19.9	20.4	20.2	19.9
	District	19.1	19.9	20.4	20.2	19.9
	State	20	19.8	20.9	20.4	20.4

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	7%	3%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	4%	3%
Average Years of Teaching Experience	12.4	9.3	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D.	Total % of Teachers
Professional Qualifications of all Teachers in the School	15%	50%	35%	0%	0%	100%